

History Map

Name.....Nabu.....Age....20 yrs oldClass....M. grade 1.....Date.....10 March 2011....

2011, 20 years old,
has been in M.1



2010, 19 years old, P6
started giving Traditional-
Thai Massage at
massage room service
in NSB



2008, 17 years old, P4
started Traditional
Thai Massage training



2009, 18 years old, P5
started to be at
Half-Way House



2005, 14 years old,
was in primary level grade 1
of MDVI classroom



2001, 10 years old went to the NSB
with volunteer from Taiwan foundation,
started kindergarten



1993-2001, 2-10 years old
had been with grandmother
in home of relative



1991, was born, blind since birth

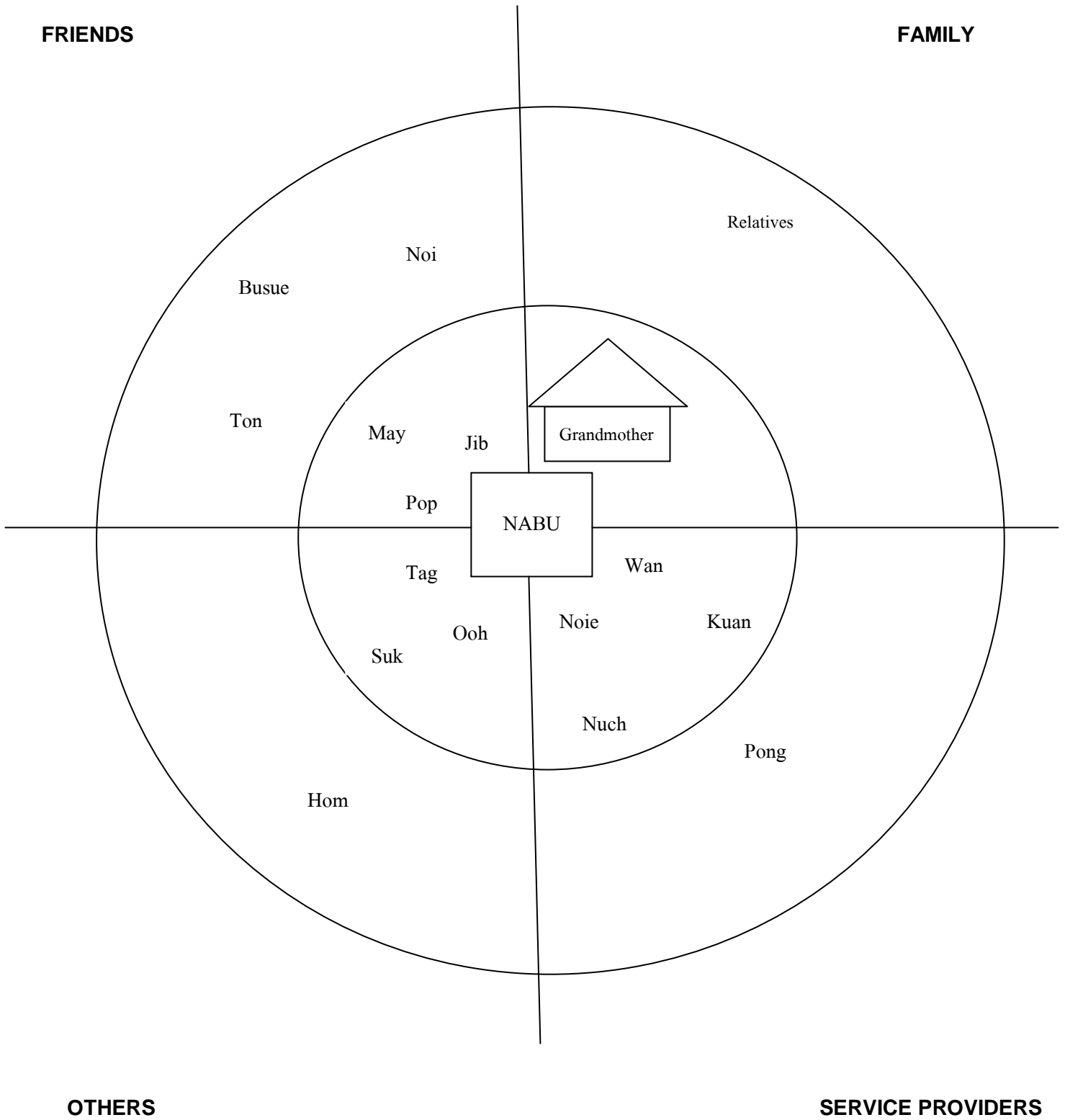


1993, 2 years old,
parents had gone
and passed away
later



Relationship Map

Name.....Nabu.....Age....20 yrs oldClass....M.1.....Date.....10 March 2011....



Preferences Map

Name.....Nabu.....**Age**....20 yrs old**Class**...M.1.....**Date**.....10 March 2011....

Like, interest

1. Cooking
2. Local food
3. Travel
4. Listening local songs
5. Massage Training
6. Wash clothes
7. Clean house
8. Cats & Dogs

Dislike

1. Mathematic
2. Academic language
3. Singing
4. Spicy food
5. Insect

Strength

1. Polite
2. Clean & good hygiene
3. Likes to Help the others
4. Generous

Weakness

1. Shy
2. Slowly
3. Moderate relationship

Dreams Hopes Fears Map

Name.....Nabu.....Age....20 yrs oldClass....M.1.....Date.....10 March 2011....

**Student's dreams & hopes
(Images of the Future)**

① Home
 - Has own home
 - Has necessary materials for daily living at home

② Community life
 - Has been in safe community where she can work as a masseuse
 - Has good neighbors
 - Joins activities in community

**③ Education/
Vocation**
 - Good masseuse
 - Has own massage shop

④ Personal life
 - Stay with grandmother
 - Has enough money for grandmother and her daily living
 - Wants to see grandmother to be happy

**Gaudian's dreams & hopes
(Images of the Future)**

① Home
 - Has her own home

② Community life
 - Has safe life in any community

**③ Education/
Vocation**
 -Depend on granddaughter

④ Personal life
 - Wants to see granddaughter to be happy
 - Could work and has income for daily living and future

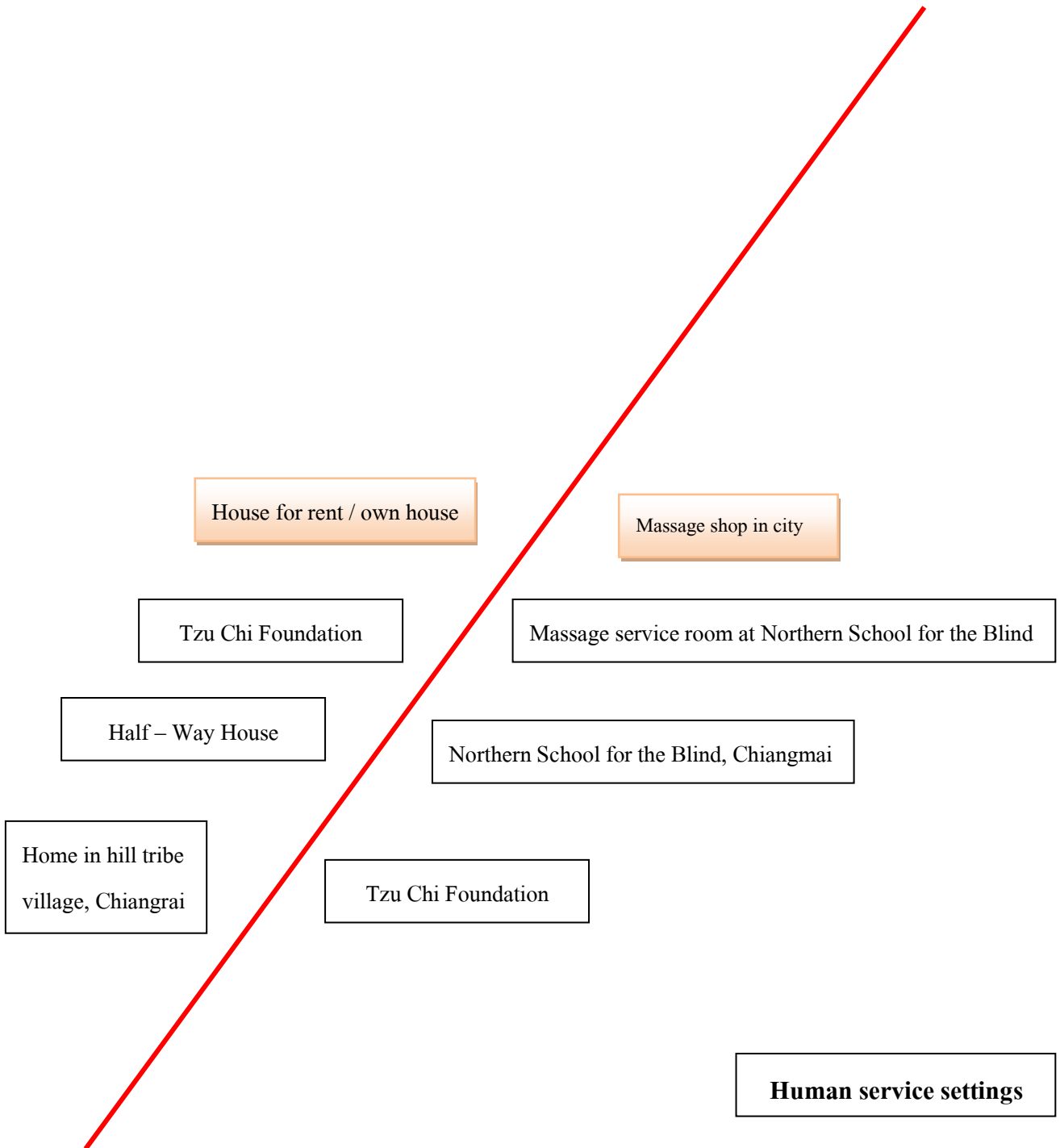
Fears

Student's fears	Guardian's fears
- Separate from grandmother	- Separate from granddaughter

Places Map

Name.....Nabu.....Age....20 yrs oldClass....M.1.....Date.....10 March 2011....

Community settings



Transition Program Components

Name.....Nabu.....Age....20 yrs oldClass....M.1.....Date.....10 March 2011....

Person Centered Planning :PCP 1	Medical service 2	Communication 3	Activities of Daily Living 4	Activities of Community Living & Social Skill 5	Recreation & Leisure 6	Self Determination 7	Problem Solving 8	Work skills & Academic Skill 9	O&M 10
- 1991, was born, blind since birth - 1993, 2 years old, parent left Nabu, grandmother and village, past away later - 2-10 years old had been with grandmother in home of relative - 2001, 10 years old went to the NSB, started kindergarten - 2005, 14 years old , in primary level grade 1 of MDVI classroom -2008, 17 years old, P. grade 5 started traditional Thai massage -2009, 18 years old, P. grade 6 started to be at Half-Way House - 2010, start give traditional Thai	Healthy	- not much talk - Thai language isn't perfect - couldn't read or write Braille	- Ability of independent daily living was excellent in all activities and could help and teach her friends	- Has good relationship with all other students in school and with people in community around the school - poor relationship with people in community of her village - to be only at home during vacation	- listens songs - cooking easy snack - practice traditional Thai massage	- mostly has decision by herself - consults friends and teachers sometimes	- normally has no problem - if has problem could solve problem by herself or sometimes asks friends or teachers	- willing to do works until success - has very good development of working	- Independently O&M in school and at Half – Way House by use cane - Never go alone by other transportation

Transition Program Components Description

1. **Person Centered Planning :PCP** means
2. **Medical service** means
3. **communication** means
4. **Activities of Daily Living** means
5. **Activities of Community Living & Social Skill** means
6. **Recreation & Leisure** means
7. **Self Determination** means
8. **Problem Solving** means
9. **Work skills & Academic Skills** means
10. **O&M** means

Transition Action Plan

Name.....Nabu.....**Age**....20 yrs old**Class**....M.1.....**Date**.....10 March 2011....

Objective: Transition from school to community & vocation

Action Step	Time	Materials/Resources	Person Responsible
1. Continue training in Daily Living Skills at Half-Way House	Academic year 2011	- Half-Way House & Materials for house works	- Teacher Staffs for MDVI
2. Continue training in Daily Living with the Taiwan Foundation	Academic year 2012	- Taiwan Foundation Building	1. Teacher Staffs for MDVI 2. Taiwan Foundation Volunteer
3. Independently orientation and mobility, by taxi-bus between the school and the Foundation	Academic 2012 - 2013	- Money for transportation expense	1. NSB & Teacher Staffs for MDVI 2. Taiwan Foundation Volunteer
4. Continue to train in Traditional Thai Massage at the school	Academic year 2011	- Massage Training Room - Massage Service Room	1. Teacher Staffs for MDVI 2. Massage teacher
6. Continue to train in Traditional Thai Massage at the school and at the Taiwan Foundation Office	Academic year 2012-2013	- Massage Training Room - Massage Service Room - Massage Service Room at Foundation Office	1. Teacher Staffs for MDVI 2. Massage teacher 3. Taiwan Foundation Volunteer
5. Learn to cultivate local vegetables with her friends in the recently established training area at a local village	Academic year 2011-2013	- Palan Village & Paian Villagers - Expense supported from Perkins International	- Teacher Staffs for MDVI

<p>***** She will complete her education under the auspices of the NSB and the Taiwan Foundation until she is fully competent and can live and work, with her Grandmother, independently.</p>			
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Action Plan Assessment

Name.....Nabu.....**Age**....20 yrs old**Class**....M.1.....**Date**.....10 March 2011....

Objective: Transition from school to community & vocation

Action Step	Result of Assessment
1. Continue training in Daily Living Skills at Half-Way House.	<ul style="list-style-type: none"> - More progress ability in Daily Living Skills Independently. - Could teach her friends to do Daily Living Activities.
2. Continue training in Daily Living with the Taiwan Foundation.	<ul style="list-style-type: none"> - Academic year 2012-2013.
3. Independently orientation and mobility, by taxi-bus between the school and the Foundation.	<ul style="list-style-type: none"> - Academic year 2012-2013.
4. Continue to train in Traditional Thai Massage at the school.	<ul style="list-style-type: none"> - More ability in traditional Thai Massage. - Give massage at the Massage Service Room. - Could earn money from massage service. - Deposit her money at the bank every month. - Showed her abilities at the National Education Exhibition.
6. Continue to train in Traditional Thai Massage at the school and at the Taiwan Foundation Office.	<ul style="list-style-type: none"> - Academic year 2012-2013.
5. Learn to cultivate local vegetables with her friends in the training area at a local village	<ul style="list-style-type: none"> - Develop skill to cultivate rice, vegetables, and mushroom from straw. - Develop skill to look after cat-fish and manage small cat-fish farm.

