

## Interaction checklist

Often delays in communication and language development stem from the quality of communicative interactions that the child has through the day. Use this form to guide your observations of interactions or to reflect on your own interactions with the child.

<b>Responsivity</b>	<b>Comments</b>
1. Did the partner position self so that the individual could interact easily?	
2. Did the partner appear to understand the individual's physical signals? Were they acknowledged?	
3. Did the partner appear to understand facial signals? Were they acknowledged?	
4. Did the partner appear to understand vocalizations? Were they acknowledged?	

<b>Style of interaction</b>	<b>Comments</b>
1. Was the language appropriate to the receptive level and age of the individual?	
2. Was the partner speaking at an appropriate rate and clearly articulating?	
3. Was the partner's voice appropriately animated?	
4. Was there a mix in the type of utterances of the partner? (question, comment, and so on)	

<b>Control</b>	<b>Comments</b>
1. Who did most of the talking?	
2. Did the partner follow the individual's lead?	
3. When the individual communicated successfully was this followed by confirmation of communication or acting on the communication?	
4. Did the partner leave verbal space and time for response?	
5. Who directed the session?	